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**/48**

**Year 10 HASS Term 1/2 – 2023 (8.0%)**

Assessment Three: In-class Assessment

Assessment 3: In-Class Short and/or extended Answer Responses & Source Analysis:

A series of short answer and/or extended responses related to the period of study. Includes validation questions based on Assessment 2. Including a source analysis section based on ‘Rights and Freedoms’

***Conditions: (5 minutes reading time and 50 minutes working time)***

**Part A – Multiple Choice (1 mark per question) (TOTAL: 15 marks)**

1. **The formation of the United Nations (UN) was a direct result of which conflict?**
2. The First World War.
3. The Great War.
4. World War I.
5. World War II.
6. **The UN followed a similar organisation that had been formed 26 years earlier. This was known as…**
7. The Union of Nations.
8. The League of Nations.
9. The United League.
10. The League of United Nations.
11. **What important document was adopted by the UN on 10 December 1948?**
12. The Mabo Decision.
13. The surrender of all German forces during the Second World War.
14. The Universal Declaration of non- nuclear proliferation.
15. The Universal Declaration of Human Rights.

1. **How many articles are present within the Universal Declaration of Human Rights?**
2. 20
3. 30
4. 40
5. 35
6. **The name of the Australian who was President of the UN General Assembly I 1948 was…**
7. Dr H.V. Evatt
8. Sir Robert Menzies
9. Harold Holt
10. Gough Whitlam
11. **The Universal Declaration of Human Rights was significant in post WWII international relations because…**
12. It forced all nations to agree on a set of laws outlining what Human Rights were.
13. It aided Western Nations to claim authority over communist nations as the Cold War began to take shape.
14. It set out harsh penalties for nations which did not implement equality to all its citizens.
15. It created the conditions by which freedom and equality for all was now a universal objective.
16. **The Bus Boycotts were an effective form of protest because…**
17. It was not illegal.
18. It gained national and international attention.
19. It hurt the bus companies economically.
20. All the above.
21. **The march on Washington by 200,000 people where Martin Luther King Jnr. Delivered his “I have a dream” speech which was designed to…**
22. Further inflame tensions in the south of the United States to create chaos and force the president to act.
23. Put pressure on congress to support President Kennedy’s Civil Rights Bill
24. Highlight that African-America people also dream
25. Create conditions where Kennedy would lose support, and this resulted in his assassination.
26. **The term ‘terra nullius’ meant that…**
27. Indigenous Australians had a legal binding agreement that Australia belonged to them.
28. The British regarded that the land belonged to no one and so therefore could be claimed by them.
29. The British regarded that the land was of no use to anybody and so thought it was a good place to send convicts.
30. Indigenous Australians owned no land because they did not have permanent settlements and a system of writing.
31. **The ‘Assimilation Policy’ of 1937 meant that…**
32. Aboriginal people were finally accepted into Australian society and given all rights enjoyed by the majority.
33. Aboriginal people of full blood only were allowed to return to their traditional way of life and live off the land.
34. Aboriginal people of mixed blood were expected to abandon their own culture and adopted the white way of life.
35. Aboriginal people were given the right to vote in federal elections but not Australian citizenship.
36. **The ‘Stolen Generation’ refers to the…**
37. The systematic killing of Aboriginal people by early white settlers.
38. The forcible removal of children from Aboriginal families under government policy which occurred up to the 1970s.
39. The denial of Aboriginal rights and freedoms.
40. Terra Nullius.
41. **The first official protest by Indigenous Australians occurred on the 26th of January 1938. It was called the…**
42. Invasion Day
43. Day of Invasion
44. Day of Mourning
45. Mourning of Australia Day
46. **Who was the leader responsible for the Australian Freedom Ride Campaign?**
47. Cathy Freeman
48. Anthony Mundine
49. Vincent Lingiari
50. Charles Perkins
51. **Which is the most accurate description of the aims of the Australian Freedom Ride?**
52. Expose the segregation and poor living conditions Aboriginal Australians had to endure.
53. Build pressure on the Australian government to support the US civil rights movement.
54. Gain maximum publicity for the Student Action for Aborigines.
55. To challenge education laws.

**15. What is the historical significance of the Universal Declaration of Human Rights?**

A. It started a new country

B. It established new laws

C. It abolished slavery around the world

D. It attempted to get all countries to acknowledge that freedom and equality (among other

rights) should be universal.

**End of Part A**

**PART B – Validation Questions (4 marks)**

1. **President Harry S. Truman ordered the dropping of atomic bombs … (1 mark)**
2. To test how useful these new weapons would be in Europe
3. As a first step in a plan to annihilate the Japanese people
4. To avenge Pearl Harbor
5. To force Japan to surrender
6. **What was the name of the US government program during World War II that developed and used the first atomic bombs? (1 mark)**
7. New York Project
8. Brooklyn Project
9. Manhattan Project
10. New Mexico Project
11. **State the names of the two cities where the atomic bombs were dropped. (2 marks)**

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**End of Part B**

**PART C: Source Analysis (TOTAL: 21 marks)**

1. **With reference to Source 1, describe what is shown in Source 1.**

**(4 marks)**

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1. **With reference to Source 2, state if Source 2 is a primary or secondary source and outline why it is primary or secondary. (3 marks)**

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1. **With reference to Source 2, outline who Rosa Parks was, including why she was a significant individual linked to the Civil Rights Movement in the United States.**

**(3 marks)**

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1. **With reference to Source 2, explain the historical context of the source. (5 marks)**

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1. **With reference to Source 3, state if Source 3 is a primary or secondary source and outline why it is primary or secondary. (3 marks)**

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1. **With reference to Source 4, outline who Dr H.V. Evatt was and his link to Australia’s involvement in the Universal Declaration of Human Rights. (3 marks)**

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**End of Part C**

**PART D – Extended Response (TOTAL: 8 marks)**

1. **Explain the significance of one of the following for the civil rights of Aboriginal and Torres Strait Islander Peoples.**

**SELECT and WRITE about a topic you have studied in class:**

* 1962 right to vote federally
* 1967 referendum
* Reconciliation
* Mabo decision
* Bringing Them Home Report (the Stolen Generations)
* The Apology

**(8 marks)**

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**End of Assessment**